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| **Adjustments Made to Classroom Environments & Practices due to Pandemic Crisis Protocol** | | | |
| **Category:** Education and Child Development Program Services | | | **Regulations:**  The U.S Department of Health and Human Services; Center for Disease and Prevention (CDC) |
| **Purpose:** | | | To reduce the impact of COVID-19 outbreak conditions, the Seedlings centers are taking extra precautions in handwashing practices, sanitizing classrooms, and keeping children and staff safe. |
| **Activity & Steps:** | | | |
| **Strategy:** | | | The Seedlings Center has made some adjustments to having a limited amount of classroom materials, reducing large group gatherings of children, and increasing handwashing and sanitation practices. Adjustments to our curriculum, protocols, and practices have been made for the safety of our children and staff. Adjustments will be based on Health District recommendations which can change often. Updated by the Health District will be shared with staff along with any changes to practice, environments, and materials.  Currently for Fall 2021: The Seedlings center is still currently following the recommendations from our Local Health District. The centers will still have some restrictions and must still follow certain health and safety protocols until further notice. |
| **Safety Practices:** | | | In order for the Seedlings Center to provide a safe environment for the staff and children, it is crucial that the staff follow all safety protocols that have been put in place and for managers to monitor the practices to ensure staff is in compliance.   1. Mask protocol must be followed by each staff person. 2. Children wearing masks or the hat shield while at the center (except for mealtime or rest time) must be followed when they are either 6ft or 3ft restrictions. (This must be followed in the preschool classroom and strongly encouraged and practiced for toddlers 24 months and older.) 3. Frequent handwashing of children and staff (follow the health team protocol). 4. Classroom adjustments and practice must be followed by the staff. 5. Consistent cleaning, sanitizing, and disinfecting will be followed. (Follow the health team’s most updated protocol). |
| **Classroom Size and Ratio:** | | | Due to the COVID pandemic and the extra precautions that are set in place, the classroom ratios may be reduced. The total number of individuals allowed in each classroom will vary depending on the recommendations of the Health District. The ESD team will keep centers aware of the most current information and make adaptations as they are recommended.  Currently for Fall 2021: The Seedlings centers will serve the max amount of children licensed per each classroom, until further notice. The total number of adults in the classroom has been adjusted, but centers are still highly encouraged to avoid having their staff enter other classrooms or offices unless it is a staffing issue. Children must stay within their own cohorts unless a child is transitioning, then modifications will be made. |
| **Classroom Visitors:** | | | Currently, for Fall 2021:To help reduce the possible chance of exposure from classroom to classroom, classroom staff will be asked to avoid the following:   1. Entering and exiting the classroom for other reasons than checking in or out or for lunch and breaks.  2. Staff will not visit other classrooms unless they are being used to cover another classroom.  3 The ESD 105 Content staff and coaches will be able to enter centers and classrooms and will follow all PPE requirements.  4. Parents will be allowed to enter the centers to drop off and pick up their children.  5. Parents will still have the option to use the drop-off by service, each center will set up the system for this to occur.  7. Volunteers are still not allowed at the center or in classrooms (until further notice). |
|  | | | 8. Center managers & supervisors will decide how classroom coverage will occur in case a classroom is short-staffed.  Currently for Fall 2021: Video cameras will be used as needed and when the content team is not able to observe a classroom.  9. The usage of video cameras and recording will be utilized in the classrooms to help support:          a. To provide coaching support to classroom staff  b. Monitor Active Supervision and & Safe Environment  observations  c. Mealtime observations  d. Health observations  e. Mental Health Observations or Special Service |
| **Physical Environment/ Classroom set-up:** | | | Currently for Fall 2021:   1. Interest areas will be more open allowing easy entering and exiting. 2. Interests areas will go back to Creative Curriculum expectations- they will not be restricted due to COVID. 3. Classrooms will be able to have large group sessions (Instruction - following Creative Curriculum standards. 4. For the dramatic area- pretend plates and food may be offered to the children. The toys must be washed and disinfected at the end of class, **unless** a child has soiled the materials by sneezing, coughing, or placing the materials in their mouth. If this occurs, then the materials must be immediately removed and taken to the bucket to be washed and sanitized. Dramatic clothes that are made of vinyl or plastic may be used in the dramatic area or hard plastic hats can be used. 5. Shelves must meet the Creative Curriculum expectation to be able to hold all the required classroom materials for each interest area in the classroom. 6. Interest areas will be fully stocked, and materials only need to be washed at the end of the day or when an item has been soiled by a child’s cough, sneeze, or a child has placed an item in their mouth. 7. Sinks to wash hands may need footsteps or lines taped to help children learn how to distance themselves from one another can still be used (3ft). 8. Footsteps or lines can still be placed to show children where to line up and how far apart to line up from one another (3ft). 9. Personal cubbies will use every cubby space to hold children’s belongings. 10. Classrooms must provide a sufficient amount of chairs (Creative Curriculum standards). 11. Shelves can still be used to help provide some division and space in the classroom; however, shelves must not be removed from a classroom without approval from ESD School Readiness Content Specialist / Early Learning Program Manager. 12. Blocks will be allowed to be in the classroom. Blocks will only be cleaned and sanitized if they become contaminated with a child’s bodily fluid. 13. When cleaning and sanitizing a block the staff MUST NOT soak the block(s) in water. The proper way will be to wipe the block with a towel using soap and water. Then the block will be sprayed with the disinfectant and allowed to air dry before placing the block back in the area. DO NOT use any other cleaning material on the blocks.   **When in Covid Restrictions:**  1. Interest areas will be more open to allow easy entering and exiting and overcrowding of children.  2. Areas must be minimized to only having 1 or 2 children when the classroom ratio is less than 10 children. When there are more than 10 children in a classroom, then areas will resume to regular Creative Curriculum standards.  3. Large groups will vary on the following standards: how many children are enrolled in the classroom, what the current guidance is from the Health District, and what program the children are in. The staff must connect with the School Readiness Coach and School Readiness Content Specialist for most current practice in large group settings.  4. Classrooms that have computers for the children must only allow one child at a time to play and the computer keyboard and mouse must be wiped down before the next child can use the computer and mouse.  5. Sinks to wash hands may need footsteps or lines taped to help children learn how to distance themselves from one another.  6. Footsteps or lines will be placed to show children where to line up and how far apart to line up from one another.  7. Personal cubbies will utilize every other cubby space to distant children and their belongings (when possible).  8. Extra chairs may be removed from the classroom if needed due to safety concerns (arrangements must be made  with the School Readiness Content Specialist and manager before removing the chairs).  9. Shelves may be used to help divide the classroom to keep children in more defined spaces. If shelves need to be removed to allow more open space for children, then the School Readiness Content Specialist and Coach will guide staff on the removal of shelves. Staff must not remove furniture without communicating with the School Readiness Content Specialist. |
| **Classroom Materials** | | | **Currently for Fall 2021:**   1. Classroom materials will not need to be reduced, classrooms will meet Creative Curriculum standards. 2. Classroom staff can still rotate materials to keep children interested and to continue to build skill levels in children. 3. Children will still have individual bins to hold individual art materials ( pencils, crayons, scissors, glue sticks, journals, etc.) 4. Children must hand wash before they are able to explore the areas (choice time) to eliminate the spread of germs through material usage. They don’t have to wash in between interest areas they only need to wash before it is choice time to play. 5. Individual trays do not need to be used but can be an option for teachers to use if they choose to use them. 6. Soft materials (puppets, dramatic clothes, play blankets, doll clothes, etc.) are still not allowed to be utilized in the classroom until further notice. 7. Books in the classroom will be allowed in the classroom for children ‘s use, any books that become soiled by a child’s body fluids must be removed immediately. 8. Remove magnifying glasses, binoculars, goggles, or any play glasses **unless** the classroom has sufficient amount to hand one to each child (absolutely no sharing) and at the end of the use the item is taken to the bucket to be washed and sanitized. 9. Remove any items that are a sponge, cardboard, foam-like materials, and any items that cannot be sanitized until further notice. 10. . Greeting aprons will not be utilized at this time until further notice.  The staff can do imaginary high fives, clapping of hands, thumbs up, soft claps on the back to provide emotional support and encouragement to children. 11. Games, where children pass items to one another in large groups will only be allowed if the children have washed their hands prior to the group game and the children have not sneezed, or coughed, or soiled the item they are passing around and the children have not placed their hands in their mouth. The classroom staff will need to be very aware of the children’s actions. 12. The sensory table is still not utilized at this time, see protocol on the sensory play due to COVID for other options. 13. Sensory materials (play dough, sand, and water play) must follow the sensory play during COVID protocol and must be approved by the center manager and placed on the lesson plan prior to implementation in the classroom. 14. Other sensory materials are not allowed at this time until further notice, an example would be flubber. 15. In the dramatic area- pretend plates and food may be offered to the children. The toys must be washed and disinfected at the end of class, **unless** a child has soiled the materials by sneezing, coughing, or placing the materials in their mouth. If this occurs, then the materials must be immediately removed and taken to the bucket to be washed and sanitized. Dramatic clothes that are made of vinyl or plastic may be used in the dramatic area.   **When in COVID Restrictions:**  1. Classroom materials may be reduced to minimize the number of materials exposed to the children all at one time and to allow for easier monitoring of materials and sanitation practices to occur.  2. Staff must rotate new materials weekly to keep children interested and to continue to build skill levels in children.  3. Children will have personalized bins or pouches to hold art materials (glue, scissors, pencils, markers, crayons, paper, or individual assigned materials).  4. Children must hand wash before they are able to explore the areas (choice time) to eliminate the spread of germs through material usage.  5. Trays and bins will also be utilized to provide individual materials to children on an individual basis and to avoid children touching all the materials or other children’s materials.  After a child is done playing they are able to place the materials from their tray or bin back into the main container **unless** the child has sneezed, coughed, or has had their hands in their mouth while playing with the materials. If bodily fluids might have contaminated the materials, then the materials must go into the bucket to be washed and disinfected.  6. Soft materials (puppets, dramatic clothes, play blankets, doll clothes, etc.) are not allowed to be utilized in the classroom until further notice.  5. Books in the classroom will be allowed in the classroom for children ‘s use, any books that become soiled by a child’s body fluids must be removed immediately.  7. Items that are excluded from the classrooms:  a. Remove magnifying glasses, binoculars, goggles, or any play glasses **unless** the classroom has sufficient amount to hand one to each child (absolutely no sharing) and at the end of the use the item is taken to the bucket to be washed and sanitized.  b. Remove any items that are a sponge, cardboard, foam-like materials, and any items that cannot be sanitized until further notice.  c. Greeting aprons will not be utilized at this time until further notice.  The staff can do imaginary high fives, clapping of hands, thumbs up, soft claps on the back to provide emotional support and encouragement to children.  d. Games where children pass items to one another in large groups will not be allowed at this time until further notice.  f. The sensory table is not utilized at this time, see protocol on the sensory play due to COVID for other options.  g. Sensory materials (play dough, sand, and water play) must follow the sensory play during COVID protocol and must be approved by the center manager and placed on the lesson plan prior to implementation in the classroom.   h. Other sensory materials are not allowed at this time until further notice, an example would be flubber.   i. In the dramatic area- pretend plates and food may be offered to the children. The toys must be washed and disinfected at the end of class, **unless** a child has soiled the materials by sneezing, coughing, or placing the materials in their mouth. If this occurs, then the materials must be immediately removed and taken to the bucket to be washed and sanitized. Dramatic clothes that are made of vinyl or plastic may be used in the dramatic area.  j.  Puppets, stuffed animals, pillows, play blankets, and soft books are not allowed at this time until further notice.  k. No individual blowing bubbles will be used with children or by the staff. The staff may use the large wands (they do not require mouth blowing) to use with children outdoors.  m.  Soft play mats or climbing toys may be utilized for one child at a time to utilize and then the mat or climbing toy must be cleaned and disinfected before the next child can use it. If the mat or climbing toy is to become soiled with body fluids, then the mat or climbing toy must be immediately cleaned and disinfected. Classroom staff MUST plan individual time or one on one time in order to utilize the climbing toy or mat in the classroom to avoid other children coming in contact with the toy or mat.  n. For infants they can use gym mats for individual use only and wash when it comes in contact with bodily fluid. The infants must not share the gym mats until the gym mats have been cleaned and sanitized between use  o. Sit Me Up Seat must be cleaned and sanitized before another child uses it. |
| **Routine & Schedule:**  **Routine & Schedule:  6ft mandate** | | | **Currently for Fall 2021**   1. The large group will occur with all children joining the group (mask-wearing for children ). 2. The staff will utilize a daily schedule that follows the Creative Curriculum schedule guidelines 3. The large group should be divide to allow for instruction to happen on:   a. Creative Curriculum study  b. IMIL  c. Storytime  d. Nursery Rhymes  e. Other supplemental curriculums  f. Helpers/attendance   1. Music & Movement- the classroom staff will use music and movement as a planned approach in the classroom, during the choice time or meals music must not be played in the background, this allows for children to engage and hear language clearly in the classroom. 2. Morning Message- can occur with the whole group during large group. 3. Question of the day can occur in at large group or can be used as a transition or as a discussion at the end f the day as children are walking to the bus ( teachers choice).   **When we are in COVID Mandate at 6ft mandate by Health District we will:**  minimize large group gatherings or overcrowding of the children in one area, the routine and daily schedule must be adjusted to the following:   1. Large group gatherings will not occur to transition children from or to  2. Classroom staff can follow example daily schedule provided by School Readiness Coach  3. Classroom staff will need to divide children into small groups and rotate them to participate in activities and instruction time that occurs usually during large group or indoor gathering time.  a. Storytime  b. IMIL  c. Nursery Rhyme  d. Curriculum  e. Daily helpers  4. Music & Movement – classroom staff will be able to expose children to music and movement by playing music throughout the day except for mealtime and instruction time. Dance can happen in smaller groups; children do not need to be gathered all together. (For example: Freeze then sing and dance in their current location).  5. Morning Messages for preschoolers can be done at breakfast or at the small group instruction time.  6. Question of the day for preschoolers as children walk to the bus or at the last snack time, or individually, avoid gathering all the children together. |
| **Instruction for Teachers may need to follow this guidance depending on the Health District Guidance, the program, and how many children are enrolled in a classroom.**  **School Readiness Coach and Content Specialist will keep centers aware of what practice to use.** | | | To ensure that children are still able to participate in instruction time the classroom staff will have the following options in how to implement instruction during COVID.  **Option 1:** Instruct during small group play (choice time) and invite no more than 3 children and provide your instruction time and then rotate out the children and rotate in 1 – 3 different children-. Continue until all children have had the opportunity to engage in instruction time. Several instruction times can occur to help cover the curriculums or lessons.  Dual Language Learners, children on IEP/IFSP plans, or Positive Behavior Support plans may be in one group or separate group (no more than 3 at a time) to help individualize their instruction time.  **Option 2:** Instruct all children by having children sit at the table so they are spread out. Charts and materials can be placed on the easel or brought closer for all children to see. Instruction at the table follows the same guidelines as instruction at the carpet (be aware of how long children have been sitting, allow movement, instruct as long as children are engaged but typically no more than 15 minutes). If the instruction is occurring before a meal and children have been touching materials, then they need to wash their hands again before eating.  Instruction can happen at one of the mealtimes but children should not be asked to get up or to touch anything while they are eating (storytime, second step lesson, review of daily schedule or rules, etc), and instruction during mealtime does not extend the mealtime schedule. One mealtime must be reserved to allow children to interact verbally with another child or a teacher.  Teachers can build instruction time through transitions (waiting in line, walking to the outdoor play or home). Discussions on questions of the day, word box words, songs, can be done at this time.  Expectations of curriculum implementation, nursery rhymes, helpers, classroom rules, storytime, etc. all need to be incorporated in the classroom. |
| **Routine & Schedule:**  **Routines & Schedules for the children may need to follow this guidance depending on the Health District Guidance, the program, and how many children are enrolled in a classroom.**  **School Readiness Coach and Content Specialist will keep centers aware of what practice to use.** | | | 1. Large group gatherings can occur to transition children from or to if children can be kept 3ft apart from one another if there is not enough space for 3ft then staff will need to follow the 6 ft requirement for implementation.  2. Classroom staff can follow their daily schedule provided that meets the Creative Curriculum for daily routine and practices.  3. Classroom staff will need to keep children at a minimum of 3ft apart, in order for children to be grouped together and participate in Storytime, IMIL, Nursery Rhyme, Curriculums, Daily helpers at large groups. If this is not possible then children will need to be divided into small groups and rotated to participate in activities and instruction time that occurs usually during large group or indoor gathering time: Storytime, IMIL, Nursery Rhyme, Curriculums, Daily helpers, etc.  4. Music & Movement – classroom staff will be able to expose children to music and movement by playing music throughout the day **except** for mealtime and instruction time. The staff must follow either the 6ft or 3ft guidance mandated by the Health District when it comes to dancing and physical movement in the classroom or outdoors.  5. Morning Messages for preschoolers can be done at breakfast or at the small group instruction time if we are in the 6ft mandate. If we are in the 3ft mandate, then all children can be included in a large group if the 3 ft can be maintained in the large group with all children.  6. Question of the day for preschoolers as children walk to the bus or at the last snack time, or individually, avoid gathering all the children together when we are in the 6ft mandate.  If we are in the 3ft mandate and the children can be all gathered and remain at least 3ft apart then Question of the day can be conducted in a large group. |
| **Mealtimes currently for 2021 Fall:**  **Mealtimes: For both 6ft & 3ft apart mandate** | The school year will begin with the staff serving the children. In January we will evaluate our status and see if we can move back into full family-style implementation.   1. Children will be able to pick up their dishes, a staff member will need to use the spatula to scrape the plates to avoid several hands being on the spatula. 2. the staff will need to balance how many children are excused from the table to avoid overcrowding. 3. The children will need to wash their hands after picking up the dish.   Family style sitting **will** not take place until further notice for toddler & preschool:  1. Classroom staff will follow the handwashing practices and the use of gloves to set the table setting for each child.  2. Classroom staff must serve the food to each child.  3. Classroom staff will clean, sanitize tables both before a meal and after (children will not be allowed to set or clean tables).  4. Children at the table will be minimized (every other chair)- extra tables may need to be brought in to separate children.  5. Classroom staff will not sit and eat with the children (except for the infant room, staff must support & supervise infants). **Classroom staff will serve children and then sit in close proximity to help children and engage with them.**  6**.** Children who are able to pick up after themselves may do so but will take their dishes to a classroom staff (who is wearing gloves) and the classroom staff will scrape the dishes and place them in the bucket.  7. Extra chairs will be removed from the table to eliminate children sitting too close to one another and practicing distancing.  8. Children will need to wash their hands prior to and after mealtime. | | |
| **Tooth brushing &  Swish & Swallow for fall 2021**  **Tooth brushing & Swish and Swallow: For both 6ft and 3ft apart mandate** | | Toothbrushing for this fall school year will occur:  Follow the guidance from the Health & Nutrition Content Specialist on toothbrushing  Tooth brushing practices will not occur in the classrooms until further notice:  1. Preschoolers will only swish & swallow after each meal  2. Toddlers who can swish & swallow will after each meal  3. Infants will not have the practice of gauze cleaning until further notice.  4. Classroom staff should encourage parents to practice tooth brushing more at home. | |
| **Outdoor Play for Fall 2021**  **Outdoor play: For both 6ft and 3ft apart mandate** | | All children must be taken outdoors daily and **as much as possible** (weather permitting, schedule that works for all classrooms, and have planned activities for extended outdoor time):  1. Classrooms must not overlap; each classroom will go out separately.  2. The classroom staff will share their outdoor times with their center manager and custodian, to allow for sanitation to occur after children leave the play yard (when needed).  3. Bikes, riding toys, balls. and outdoor material will be allowed to use.  4. Bikes, riding toys, and balls must be sanitized and at the end of the day, unless the material has been soiled with bodily fluid, if this occurs then the item must be removed and cleaned and sanitized before the next child usage.  5. Children must walk in a single line outside, with no hand-holding or any methods that require children to touch the wall or door (door holder or put your finger on the wall).  6. Toddlers who use the walking rings must skip rings between children (every other ring to allow space) when possible.  7. Infants must be limited to the stroller (if a double stroller one child in front and one in back), other infants or smaller toddlers might need to be carried.  8. Handwashing practices must be followed as recommended by the Health Team.  9. Face Coverings and/or Hat Shields worn by children will not be worn while children are playing outside.  All children must be taken outdoors daily and **as much as possible** (weather permitting, schedule that works for all classrooms, and have planned activities for extended outdoor time):  1. Classrooms must not overlap; each classroom will go out separately.  2. The classroom staff will share their outdoor times with their center manager and custodian, to allow for sanitation to occur after children leave the play yard.  3. Bikes, riding toys, balls. and outdoor material will be allowed to use.  4.Bikes, riding toys, and balls must be sanitized and at the end of the day, unless the material has been soiled with bodily fluid, if this occurs then the item must be removed and cleaned and sanitized before the next child usage.  5. Children must walk in a single line outside, with no hand-holding or any methods that require children to touch the wall or door (door holder or put your finger on the wall).  6. Toddlers who use the walking rings must skip rings between children (every other ring to allow space).  7. Infants must be limited to the stroller (if a double stroller one child in front and one in back), other infants or smaller toddlers might need to be carried.  8. Handwashing practices must be followed as recommended by the Health Team.  9. Face Coverings and/or Hat Shields worn by children will not be worn while children are playing outside. | |

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| **Rest Time: For Fall 2021 and both 6ft and 3ft apart mandate** | Classroom staff must follow WAC requirements Rest Time Policy and Active Supervision policy with the following adjustments listed below. During rest time:  1. For infants, the cribs are recommended to be 6ft apart, if and when this is not possible then as far apart as they can be.  2. Extra cribs that are not being used by children due to low enrollment will be removed from the classroom to allow more space for enrolled children’s cribs.  3. Preschoolers and toddlers must be 6ft apart or as far apart as they can be.  4. Mats or cots will be laid out in the head-to-toe format.   5. Mats and cots must be sanitized /disinfected after each use.  6. When children wake from the morning rest time, they will need to individually place their belongings in their cubby, then wash their hands, and go to the table.  7. Children can wait on their mat until it is their time to place items away and wash to eliminate overcrowding or if the classroom has laid out footprints to safely allow distance between each child.  8. In the morning, all mats or cots must be ready for children to come in and rest on, keeping the distance from one another.  9. For afternoon rest time, classroom staff will wear gloves to set up the mat or cots for each child. Children will not be setting up their beds or gathering their sheets & blankets.  10. After each rest time the classroom staff will wear gloves and pick up each cot or mat and bedding of each child. Children will not gather their sheets or blankets.  11. Laundering of the sheets, burp cloths,  and blankets must occur frequently or as needed if it was to become soiled in bodily fluids (work with the CM for laundry schedule). |
| **Bathroom /Toileting: For Fall 2021 and both 6ft and 3ft apart mandate** | To minimize any sanitations risks during toilet/bathroom usage the staff must:  1. Take smaller groups of children to the bathroom (when possible).            2. Have children use separate stalls.  3. If needed, the stalls or toilets must be sanitized before the next child uses the stall or toilet.  4. Hand washing must be followed as stated in the Hand Washing Protocol.   5. Staff must wear gloves and a mask when taking children to the bathroom and follow all handwashing procedures recommended by the Health Team.  6. The children who use the diaper changing table must follow the diaper changing protocol. |
| **Classroom Staff Home Visits & Parent-Teacher Conferences Family advocate Visits, and EHS home visitors: Fall 2021**  **Classroom Staff home Visits & Parent-Teacher Conferences:** | ***We are starting the 2021 program year*** with having in-person visits until further notice- please follow home visits and parent-teacher conference protocol and timeline.   * If there is a health issue in the home that may be contagious to staff, then the teacher, home visit, or Home visitor will need to have the visit through zoom. * If closure of the program needs to occur then all visits will move to zoom visits. * Staff will need to communicate to their manager that a person visit cannot occur and a visit will be conducted through zoom. * A phone visit will only occur after the manager has communicated with the appropriate ESD Content Specialist and they reviewed the circumstances and a phone visit is seen as the only option.   During this pandemic time all visits and conferences will be conducted through:  1. Zoom or live chat (if capable by the parent)  2. Over-the-phone visits only if the parent absolutely cannot meet through zoom, documentation must be evident explaining why the parent could not meet through zoom.  3. No in-person visits will occur until further notice |
| **ASQ / ASQ: SE Screening Tools for Fall 2021 and Pandemic**  **ASQ / ASQ: SE Screening Tools for the Pandemic** | The developmental and social-emotional screenings:  1. Can be sent with the child in a sealed envelope  2. Can be mailed to the family  3. Can be conducted over the phone or zoom  4. In-person (until further notice)  During a pandemic, the developmental and social-emotional screenings:  1. Can be sent with the child in a sealed envelope  2. Can be mailed to the family  3. Can be conducted over the phone or zoom  4. No In-person (until further notice) |
| **Other protocols in place for classroom staff to know and follow:** | 1. Sensory play protocol during COVID 2. Food Experiences protocol and request form 3. Field Trip experiences during COVID |
| **Field trips** | 1.If we are in a pandemic then field trips will not be allowed until further notice.  2. Classroom staff can connect with their School Readiness Coach or School Readiness Content Specialist for ways to have a virtual field trip. |
| **Food Experiences:** | For Food Experiences please review the food experiences protocol and permission form. |